

WEST CHESTER AREA SCHOOL BOARD—Meeting of August 23, 2021

**I. Call to Order**

The West Chester Area School Board met at 7:05 p.m. in the via Zoom Webinar. Director McCune, Board President, called the meeting to order and led the public in the Pledge of Allegiance.

**II. Roll Call**

**Members Present:** Director Chester, Director Durnell, Director Gallen, Director Herrmann, President McCune, Director Shaw, Director Spackman, Vice President Tiernan.

**Members Absent:** Director Bevilacqua

**Approval to amend the August 23 School Board Meeting Agenda**

**BOARD ACTION:** It was moved by Director Spackman and seconded by Director Chester to amend the August School Board Meeting Agenda as follows:

*Item #VI. Public Comment on Agenda Items moved before Item #III. Approval of Minutes of the July 26, 2021 Monthly School Board Meeting*

On roll call vote, all members present voted “aye.” Motion carried 8-0.

**VI. Public Comments on Agenda Items**

Name of Resident	Summary of comments
<b>Fred Burns</b>	Asked the board to vote no to the revised HSP and favored a return to optional masks, leaving decision up to parents. We want kids in school and there are valid arguments on both sides of issue. Suggested allowing students to remove masks at desks and asked parents to speak up, step up, and come up with a resolution if they disagree and email board.
<b>Katrina Nolan</b>	Supports updated HSP. Masks are a safe and effective measure to reduce the spread of the virus and the layered approach brings children back this fall five days a week. With Delta variant cases continuing to climb, we should learn from the Southern US. She urged the board to approve plan
<b>Meghan Reikob</b>	Asked the board to approve the HSP with masking as it is a public health and disability rights issue. Feels masking provides greatest opportunity for students to stay in school. Other states without

<b>Name of Resident</b>	<b>Summary of comments</b>
	masking mandates are experiencing quarantines. Proud signer of the petition asking that masking be required.
<b>Raktim Pal</b>	Recognizes that there is a divided opinion on masking, and that it is not foolproof or convenient, but for the greater good of public safety he supports the mask mandate.
<b>Jessica Borderieux</b>	Urged board to approve the updated HSP. Delta variant more transmissible and elementary school students are not eligible for vaccine. Educators and medical experts call for a layered mitigation approach and states that opened schools without masks mandates are reverting to virtual learning. Learn from their mistakes and keep children safe by approving the plan.
<b>Dianne Herrin</b>	Thanked the board for putting forth this policy. HSP protects everyone working in the district and their families and is the best tool to keep schools open which is what everyone wants and children need. We have a responsibility to each other and masking is our civic duty and is clearly what is best for students.
<b>Lisa Replogle</b>	Supports the HSP as elementary students are unable to be vaccinated and masking is the best way to keep students in school and prevent quarantines. Expressed thanks to district admin. and school board, and appreciates what you are doing for students.
<b>Stacey Whomsley</b>	Commented regarding the July 26 minutes and critical race theory. In her public comments, she stated that a summer course entitled Social Justice was taught using a book titled, "Race Cars," which was a children's book about white privilege. Asked district to cease and desist in its denouncement of CRT in its curriculum and acknowledge that this book was used in a course in summer 2020.
<b>Richita Sachdeva</b>	Supports mask mandates. Look at data from states where school started without masks. Masks, social distancing and ventilation are in best interest of children and families allowing children to go to school in person. Quarantines are disruptive for everyone. It is time to set an example for our children to do what is best for the community.
<b>Daniel Holland</b>	Felt information presented was confusing and hoped that masking was not mandated. Questioned whether the school district had authority to mandate masks. Stated it's a terrible situation to drop kids off at the school bus when they're crying because they have to wear masks and they talk about their anxieties My heart breaks and it's not fair.
<b>Diana DeVincenzo</b>	Discussed science of masking that overwhelmingly points to masking as a simple step to preserve in-person learning. The prudent thing is to have children wear masks to reduce transmission combined with improved ventilation. Learn from schools that opened without mask mandates and already have to quarantine. Wearing a mask is the wisest decision.

<b>Name of Resident</b>	<b>Summary of comments</b>
<b>Judi Di Fonzo</b>	Asked that the notification in the hazing policy be incorporated in the threat assessment administrative guideline so the language is parallel.
<b>Tammy Mayer</b>	Asked board to strengthen the HSP to encourage staff to take students outside for classes and mask breaks. Requested the incident rate chart be broken down for students under age 20. Requested documentation Dr. Shaw cited that there was overwhelming evidence to support mask wearing as well as the 40 sources documenting that masks don't work by a community member. Requested the social media policy to include a definition of immortality. Wondered why there was no mention of the incident at last month's board meeting included in the meeting minutes. Asked that her questions to school board and emails be answered.
<b>Kathryn Stepan</b>	Stated board has power to affect short and long term health of students and the community. Asked the board to listen to experts in public health that support universal masking. Do not allow a few naysayers to cloud your judgement, the virus is spread through mouth, nose, and micro droplets and covering mouth and nose reduces the spread. It is the best chance of keeping our children and community safe.
<b>Ada M. Nestor</b>	Wondered if it was the board's policy to summarize the comments they disagree with and expand on the comments they agree with or with those that praise the board and administration. Felt that was what last month's minutes reflect and had serious concerns and would like to know how it works and asked that someone get back to her. Requested to know why last month's event was completely excluded from the minutes.
<b>Suzie Smith</b>	Applauded Daniel Holland's bravery as many won't speak out against the district. Felt wearing masks was in direct violation of equity in education and gave a definition. Masking students stresses children and disrupts learning especially children who require special services. Felt there was no pandemic or emergency declaration or provision in PA School Code allowing mask mandates. There was no need for an exemption as the ADA supersedes masking mandates. Vaccinated teachers are close to impervious to CoVid 19 and the unions are pushing these mandates. Felt this is illegal and immoral and families must have the right to choose.
<b>Neil Weissman</b>	Disaapointed that meetings are virtual and feels in person meetings are the only way to ensure full transparency that the public deserves. Vaccination is a private decision and the board should vote no to the plan, this is best for all students and respects right to in-school education. If people are afraid, they should take precautions and wear a mask or enroll in cyber education.

**III. Approval of Minutes of the July 26, 2021 Monthly School Board Meeting**

**BOARD ACTION:** It was moved by Director Chester and seconded by Director Durnell to approve the minutes of the July 26, 2021 Monthly School Board Meeting.

**On roll call vote, all members present voted “aye.” Motion carried 8-0.**

*President McCune announced that the Board met in Executive Session on Monday, August 9, 2021 regarding school safety and personnel, and Thursday, August 12, 2021 regarding school safety.*

**IV. Approval of the August 23, 2021 School Board Meeting Agenda**

**BOARD ACTION:** It was moved by Director Herrmann and seconded by Director Shaw to approve the Monday, August 23, 2021 meeting agenda.

**On roll call vote, all members present voted “aye.” Motion carried 8-0.**

**V. Superintendent’s Report**

Superintendent Sokolowski gave his monthly report.

**VII. Approval of Personnel Recommendations—Dr. Ulmer**

**I. Removal from Payroll**

a.	Resignations
1.	Linda Allen, Paraprofessional at East Bradford ES, effective 8/3/21.
2.	Stephanie Bolgunas, 1.0 Special Education Teacher at Rustin HS, effective TBD.
3.	Kelly Cromleigh, 1.0 Secretary to Elementary Principal at East Goshen ES, effective 8/26/21.
4.	Lawrence DelloBuono, Part-time Custodian at District, effective 8/11/21.
5.	Mackenzie Lindenberger, 1.0 Special Education (AS) Teacher at Fern Hill ES, effective 6/14/21.
6.	Wendy McGregor, Staff Nurse at East Goshen ES/Fern Hill ES, effective 8/17/21.
7.	Don Mosley, 3 <sup>rd</sup> Shift Custodian at Henderson HS, effective TBD.
8.	Belinda Nelson, 2 <sup>nd</sup> Shift Custodian at Fern Hill ES, effective 8/9/21.
9.	Julie Novotny-Smith, 1.0 Kindergarten Teacher at Westtown Thornbury ES, effective 6/14/21.
10.	Christian Specht, 1.0 School Counselor at Stetson MS, effective TBD.
b.	Retirements

1.	Susanne Woelfel, Secretary to the Assistant Principals at Rustin HS, effective 9/1/21. 24 years of service.
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**II. Additions to Payroll**

a.	Professional Staff: Contract	
1.	Catherine Ahern	
	Placement	1.0 Kindergarten Teacher at Westtown Thornbury ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 5, Step 2, \$55,600.
	Education	Bachelor of Science from Duquesne University 1987 – 1991 Master of Science in Elementary Education 2016 - 2019
	Experience	Grade 1 Long Term Substitute at West Chester Area School District 2020-2021, Instructional Assistant/Building Substitute at Collegium Charter School 8/2020 – 11/2020, Lead Pre-K Teacher at the Malvern School 8/2017 – 6/2018
	Certification	Instructional I, Grades PK-4
2.	Kristine Bengel	
	Placement	1.0 Kindergarten Teacher at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 2, \$50,100.
	Education	Bachelor of Science from East Stroudsburg University of Pennsylvania 2012 – 2016, Early Childhood Education Teaching Certification from West Chester University of Pennsylvania 2018 - 2020
	Experience	1.0 Grade 2 Teacher Long Term Substitute at West Chester Area School District 11/2020 – 6/2021, Daily Paraprofessional & Substitute Teacher at Pocono Mountain School District 2017 - 2018
	Certification	Instructional I, Grades PK-4
3.	Lindsay Bray	
	Placement	1.0 Special Education Teacher at East Goshen ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 5, Step 5, \$58,600 + \$400 stipend.
	Education	Bachelor of Science from Roger Williams University, RI 2002 – 2006, Master of Science from Simmons College 2008 - 2009
	Experience	Special Education Teacher at Monarch Academy, MD 2013 – current, Grade 3 Special Education Teacher at Balmer ES, MA 2009 - 2012, Special Education Teacher & Supervisor PreK-4 at RCS Learning Center, MA 2006 - 2012
	Certification	Instructional I, Special Education PreK-8, Elementary K-6, pending
4.	Nicole Brisgone	

	Placement	1.0 Kindergarten Teacher at Mary C. Howse ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 2, \$50,100.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2016 - 2020
	Experience	1.0 Special Education Long Term Substitute with West Chester Area School District 3/2021 – 6/2021, Building Substitute at Mary C. Howse ES with Kelly Education Services 1/2021 – 3/2021
	Certification	Instructional I, Special Education PK-8, Grades PK-4
5.	Jordan Brown	
	Placement	1.0 Grade 3 Teacher at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 3, \$50,900.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2015 - 2019
	Experience	1.0 Grade 4 Long Term Substitute at West Chester Area School District 2020-2021, Substitute Teacher at Cape Henlopen School, Delaware, 1/2020 – 5/2020
	Certification	Instructional I, Grades Pre-K-4, Special Education Pre-K
6.	Amanda Carulli	
	Placement	1.0 Kindergarten Teacher at Exton ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 3, \$50,900.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2015 - 2019
	Experience	1.0 Grade 1 Long Term Substitute at West Chester Area School District 2020 - 2021, Building Substitute at East Goshen ES with Kelly Education 1/23/20 – 11/30/20
	Certification	Instructional I, Grades PK-4, Grades 5-6
7.	Madeline Coady	
	Placement	1.0 Special Education Teacher (Autistic Support) at Exton EX, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 5, Step 2, \$55,600 + \$400 Stipend.
	Education	Bachelor of Science from Temple University 2015 – 2019, Master of Science from Temple University 2019 - 2020
	Experience	Autistic Support Teacher at Conrad Weiser Area School District 8/2020 – current, Behavior Specialist at Children’s Country Week Association 4/2021 – 7/2021, ESU Autistic Support Teacher at West Chester Area School District 6/2020 – 8/2020, Paraprofessional at Exton ES with EBS Healthcare 2/2020 – 6/2020
	Certification	Instructional I, Special Education PreK-8, Elementary K-4
8.	Abigail Conklin	

	Placement	1.0 Spanish Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 6, \$53,300.
	Education	Bachelor of Arts from University of Delaware 2011 - 2015
	Experience	Teacher at Red Clay Consolidated School District 2015 – Present,
	Certification	Pending
9.	Kathryn Foreman	
	Placement	.4 Social Studies Teacher at .2 East HS/.2 Rustin HS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$18,400 (\$46,000 x .4).
	Education	Bachelor of Arts from West Chester University of Pennsylvania 2017 - 2021
	Experience	None
	Certification	Instructional I, Social Studies
10.	Kali Gianacopoulos	
	Placement	1.0 Special Education Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 1, Step 2, \$50,100 + \$400 Stipend.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2015 - 2019
	Experience	Learning Support Teacher at Collegium Charter Middle School 8/2020 – current, Substitute Teacher with Substitute Teacher Service 2/2020 – 3/2020, Building Substitute Teacher at Glenwood Elementary School with Kelly Services 2/2020 – 3/2020
	Certification	Instructional I, Elementary K-4, Special Education PreK-8
11.	Brooke Gillespie	
	Placement	1.0 Grade 3 Teacher position at Cyber Program, Temporary Professional Employee (Non-Tenured), effective 8/23/21 Level 1, Step 3, \$50,900.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2015 - 2019
	Experience	1.0 Long Term Substitute at West Chester Area School District 2020 – 2021, Long Term Substitute at Kennett Consolidated School District 8/2019 – 6/2020, Substitute Teacher with InSight 5/2019 – 6/2019
	Certification	Instructional I, Elementary K-4
12.	Allison Keefe	
	Placement	1.0 Grade 5 Teacher at Cyber Program, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 5, Step 5, \$58,600.

	Education	Bachelor of Science from Mount St. Mary's College, MD 1992 – 1996, Master of Science from West Chester University of Pennsylvania 2002
	Experience	Grade 5 Long Term Substitute at Mary C. Howse ES 8/2020 – 6/2021, Grade 3 Long Term Substitute at Fern Hill ES 11/2019 - 4/2020, Substitute with InSight 2018 – 2019, Grade 5 Long Term Substitute with West Chester Area School District 2017 – 2018, Grade 1 Teacher at St. Patrick School, Malvern 2000 - 2008
	Certification	Instructional II, Elementary K-6
13.	Viktoria Kneis	
	Placement	1.0 Grade 4 Teacher at East Bradford ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 2, \$50,100.
	Education	Bachelor of Science from Eastern University 2017 - 2020
	Experience	Substitute Teacher with Kelly Education Services 1/2021 – 6/2021
	Certification	Instructional I, Grades PreK-4, Grades 5-6
14.	Sean Lamb	
	Placement	1.0 Special Education Teacher at .6 Rustin HS/.4 East HS, Temporary Professional Employee (Non-Tenured), effective TBD, Level 3, Step 5, \$54,500 + \$400 stipend.
	Education	Bachelor of Arts from West Chester University of Pennsylvania 2010 – 2013, Teaching Certification from Eastern University 2015 - 2017
	Experience	Social Studies Teacher at Chichester High School 8/2018 – current, Adjunct Teacher at 21 <sup>st</sup> Century Cyber Charter School 11/2020 – 6/2021, Leadership Education Teacher at Valley Forge Military Academy 1/2018 – 8/2018, Long Term Substitute/Building Substitute at Welsh Valley Middle School 10/2017 – 1/2018
	Certification	Instructional I, Social Studies; Instructional I, Special Education (Pending)
15.	Rebecca Lawless	
	Placement	1.0 Kindergarten Teacher at Westtown Thornbury ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 5, Step 3, \$56,600.
	Education	Bachelor of Arts from Newman College 2012 – 2016, Master of Science from Gwynedd-Mercy College 2017 - 2019
	Experience	1.0 Kindergarten Long Term Substitute at West Chester Area School District 10/19/20 – 6/14/21, Building Substitute with InSight/Kelly Education Services 2019 - current
	Certification	Instructional I, Grades PK-4
16.	Kelly McCreesh	



	Placement	1.0 Career Education Counselor at .5 East HS/.5 Rustin HS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 5, Step 3, \$56,600.
	Education	Bachelor of Science from Pennsylvania State University 2013 – 2017, Master of Education from West Chester University of Pennsylvania 2017 - 2019
	Experience	Registered Behavior Technician at CCRES Educational and Behavioral Services 9/2019 - current
	Certification	Educational Specialist I, Elementary & Secondary School Counselor PK-12
17.	Grace O'Neill	
	Placement	1.0 Grade 4 Teacher at Cyber Program, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 5, \$52,500.
	Education	Bachelor of Science from Towson University 2013 - 2017
	Experience	1.0 Grade 4 Long Term Substitute at Cyber Program at West Chester Area School District 8/2020 – 6/2021, 1.0 Grade 3 General Educator at Baltimore County Public Schools 8/2017 - 6/2020
	Certification	Instructional I, Elementary K-4, Special Education PreK-8
18.	Matthew Ostrow	
	Placement	.2 Math Teacher at Rustin HS, Professional Employee (Tenured), effective 8/23/21, Level 1, Step 5, \$10,500 (\$52,500 x .2).
	Education	Bachelor of Science from Philadelphia Biblical College 2009 - 2013
	Experience	Pastor of Students at East Brandywine Baptist Church 8/2018 – current, High School Math Teacher at Pottsgrove HS 8/2013 – 6/2015, High School Math Teacher at Downingtown Area School District 8/2015 – 8/2018
	Certification	Instructional I, Mathematics
19.	Katelyn Phillips	
	Placement	1.0 Caseworker at .5 East Goshen ES/.5 Glen Acres ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Master's \$51,300.
	Education	Bachelor of Arts from Millersville University of Pennsylvania 2015 – 2019, Master of Social Work from Millersville University of Pennsylvania 2019 - 2021
	Experience	Intern/Temporary Case Manager at Church World Service 1/2019 – 8/2019
	Certification	None
20.	Sydney Rice	

	Placement	1.0 Grade 1 Teacher at Exton ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2017 - 2021
	Experience	None
	Certification	Instructional I, Elementary K-4
21. Brittany Saello		
	Placement	1.0 Special Education Teacher at East HS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 2, \$50,100 + \$400 stipend.
	Education	Bachelor of Science from Millersville University of Pennsylvania 2015 – 2019, Master of Science from University of New England 2020 - 2021
	Experience	Special Education Teacher at CCIU 1/2020 – 6/2020, Stem Administrator at Sylvan Learning Center 2017 - 2019
	Certification	Instructional I, Elementary K-4, Special Education PreK-8, Letter of Eligibility, Special Education 7-12
22. Makenzie Wrightstone		
	Placement	1.0 Special Education Teacher at Henderson HS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 2, \$50,100 + \$400 stipend.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2016 - 2021
	Experience	ESY Teacher at West Chester Area School District 6/21 – 8/21, Teacher at the Goddard School 1/2020 – current
	Certification	Instructional I, Elementary Grades PK-4, Special Education PK-8, Special Education 8-12
b. Professional Staff: Long Term Substitute		
1. Catherine Bonsall		
	Placement	10 Grade 3 Teacher at Penn Wood ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Fisher’s leave of absence.
	Education	Bachelor of Arts from West Chester University of Pennsylvania 2017 - 2021
	Experience	PDS Intern at Fern Hill Elementary School 2020 - 2021
	Certification	Instructional I, Elementary K-4
2. Jane Bryer		
	Placement	1.0 Kindergarten Teacher at Exton ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. McGetrick’s leave of absence.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2016 - 2020

	Experience	Grade 1 Long Term Substitute at West Chester Area School District 1/2021 – 6/2021, Substitute Teacher with Kelly Services 12/2020 - current
	Certification	Instructional I, Grades PK-4
3.	Abigail Buckley	
	Placement	1.0 Grade 4 Teacher at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Barbato's leave of absence.
	Education	Bachelor of Science from Eastern University 2018 - 2021
	Experience	Building Substitute with Kelly Services 4/2021 – 6/2021
	Certification	Instructional I, Special Education PreK-8, Grades PreK-4
4.	Steven DeWitt	
	Placement	1..0 Social Studies Teacher at Stetson MS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Mr. Wolensky's leave of absence.
	Education	Bachelor of Arts from University of Pittsburgh 2015-2019
	Experience	Building Substitute at East HS with Kelly Education 12/2020 – 6/2021
	Certification	Instructional I, Social Studies
5.	Kelsey Harding	
	Placement	1.0 Grade 1 Teacher at Starkweather ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Saraceni's leave of absence.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2015 - 2015
	Experience	Elementary Teacher at Escambia County School District, FL 2019 – 2021, Building Substitute at Starkweather with Kelly Education Services 1/2019 – 6/2019
	Certification	Instructional I, Elementary K-4
6.	Julia Helmich	
	Placement	1.0 Special Education Teacher at Peirce MS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Schell's leave of absence.
	Education	Bachelor of Science from Grove City College 2018 - 2021
	Experience	No experience
	Certification	Instructional I, Elementary K-4, Special Education Prek-8
7.	Mackenzie Kramer	
	Placement	1.0 Special Education Teacher at Peirce MS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Whittingham's temporary assignment.

	Education	Bachelor of Science from West Chester University of Pennsylvania 2017 - 2021
	Experience	ESY Teacher at West Chester Area School District 6/2021 – 8/2021
	Certification	Instructional I, Elementary K-4, Special Education PreK-8
8.	Steven Mogck	
	Placement	1.0 Art Teacher at Peirce MS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Cosgrove’s leave of absence.
	Education	Bachelor of Arts from West Chester University of Pennsylvania 2008 – 2010, Master of Arts from Moore College of Art 2017 – 2019, Master of Arts from University of the Arts 2020 - 2021
	Experience	Art Teacher at Universal Companies 2019 - current
	Certification	Instructional I, Art K-12 (Pending)
9.	Alyssa Morin	
	Placement	1.0 Special Education Teacher at Fern Hill ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Phillips’ leave of absence.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2016 - 2020
	Experience	Learning Support Special Education Teacher, ESY, at Unionville Chadds Ford School District 6/2021 – 8/2021, .5 Kindergarten Teacher at Unionville Chadds Ford School District 1/2021 – 6/2021, 12-week Special Education/IST Substitute Teacher at Unionville Chadds Ford School District 8/2020 – 12/2020, ESY Learning Support Teacher at Chadds Ford School District 6/2020 – 8/2020
	Certification	Instructional I, Elementary K-4, Special Education PreK-8
10.	Connor Nixdorf	
	Placement	1.0 Music Teacher at Peirce MS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Mr. Quinn’s leave of absence.
	Education	Bachelor of Arts from West Chester University of Pennsylvania 2012 – 2017, Master of Arts from Temple University 5/2019
	Experience	Orchestra Director Long Term Substitute at Souderton Area School District 8/26/20 – 6/2021, Drumline Instructor at Springfield High School 1/2013 – 1/2015
	Certification	Instructional I, Music
11.	Brandon Olmeda	
	Placement	1.0 Music Teacher at .5 Penn Wood ES/.5 Westtown Thornbury ES, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Elder’s leave of absence.

	Education	Bachelor of Arts in Music from West Chester University of Pennsylvania 2016 - 2020
	Experience	Music Teacher Long Term Substitute at West Chester Area School District 3/4/21 – 6/14/21, Substitute Teacher at Octorara School District 12/2020 - current
	Certification	Instructional I, Music
12.	Corey Webb	
	Placement	1.0 Health/Physical Education Teacher at Fugett MS, Temporary Professional Employee (Non-Tenured), effective 8/23/21, Level 1, Step 1, \$46,000. During Ms. Student's leave of absence.
	Education	Bachelor of Science from West Chester University of Pennsylvania 2016 - 2020
	Experience	Long Term Substitute at Great Valley School District 1/2021 – 4/2021, Building Substitute at Great Valley School District 12/2020 - current
	Certification	Instructional I, Health & Physical Education
c.	Administrative Staff: Contract - None	
d.	Support Staff: Non Bargaining - None	
e.	Support Staff: Contract	
1.	Cindy Elvin	
	Placement	1.0 Transportation Technician at Spellman Education Center, 8 hrs./day, 5 days/week, 262 days/year, effective TBD, Group 3, Step 5, \$20.31.
2.	Michele Giglio Uy	
	Placement	1.0 Secretary to the Principal at Hillsdale ES, 8 hrs./day, 5 days/week, 262 days/year, effective 8/23/21, Group 3, Step 5, \$20.31.
3.	Edward Kerr	
	Placement	1.0 2 <sup>nd</sup> Shift Custodian at District, 8 hrs./day, 5 days/week, 262 days/year, effective TBD, Group 5, Step 1, \$18.72.
4.	Gary Mayo	
	Placement	1.0 2 <sup>nd</sup> Shift Custodian at District, 8 hrs./day, 5 days/week, 262 days/year, effective TBD, Group 5, Step 1, \$18.72.
5.	Kai Spann	
	Placement	1.0 2 <sup>nd</sup> Shift Custodian at District, 8 hrs./day, 5 days/week, 262 days/year, effective TBD, Group 5, Step 1, \$18.72.
6.	Brianna Kelly Tomeo	
	Placement	1.0 Library Assistant at .5 East Goshen ES/.5 Glen Acres ES, 7 hrs./day, 5 days/week, 182 days/year, effective TBD, Group 2, Step 3, \$16.23.
7.	Rosemarie Vannicolo	

	Placement	1.0 Secretary to Assistant to the Director of Teaching/Learning at Spellman Education Center, 7 hrs./day, 5 days/week, 262 days/year, effective 8/23/21, Group 2, Step 5, \$17.07.
f.	Support Staff: Substitute - None	

### III. Personnel Events

#### a. Status Change

	Name	Type	From	To	Effective Date
1.	Tara Czerwinski	Professional	.6 ELA (.4 ELA at Peirce MS/.1 ELA at Henderson HS/.1 ELA at Cyber Program)	.8 ELA (.6 ELA at Peirce MS/.1 ELA at Henderson HS/.1 ELA at Cyber Program)	8/23/21, \$62,000 x .8 = \$49,600
2.	Mary Ellen Yoegel	Support	1.0 Paraprofessional at Exton ES	1.0 Secretary to the Assistant Principals at Fugett MS	7/30/21, Group 2, Step 6, \$17.51

#### b. Involuntary Transfer

	Name	Type	From	To	Effective Date
1.	Caitlin Bellucci	Professional	.8 Art at East HS/.2 Art at Cyber Program	1.0 Art at East HS	8/23/21
2.	Desiree Cantwell	Professional	.3 Art at Fugett MS/.3 Art at Stetson MS	.3 Art at Stetson MS/.1 Art at Fugett MS/.2 Art at Cyber	8/23/21
3.	Laura Ebert	Professional	1.0 Autistic Support at Exton ES	1.0 Autistic Support at Fern Hill ES	8/23/21
4.	Anne Elduff	Non-Bargaining	1.0 Floating Middle School Nurse	1.0 Staff Nurse at Stetson MS	8/23/21
5.	Monica Fabri	Non-Bargaining	1.0 Floating Middle School Nurse	1.0 Staff Nurse at Peirce MS	8/23/21

	<b>Name</b>	<b>Type</b>	<b>From</b>	<b>To</b>	<b>Effective Date</b>
6,	Kimberly Freese	Professional	1.0 Gifted at Rustin HS	.6 Gifted at Rustin HS/.4 Special Education at Cyber Program	8/23/21
7.	Jenna Gruber	Professional	1.0 Music at Fern Hill ES	.8 Music at Fern Hill ES/.2 Music at Cyber Program	8/23/21
8.	Laurie Hopton	Non-Bargaining	.8 Staff Nurse at Sts. Peter & Paul/.2 Staff Nurse at Hillsdale ES	.8 Staff Nurse at Sts. Peter & Paul/.2 Staff Nurse at St. Maximillian Kolbe	8/23/21
9.	Ashlyn Kahlenberg	Professional	1.0 K-5 ELD Teacher at Cyber Program	.8 K-5 ELD Teacher at Cyber Program/.2 ELD at Peirce MS	8/23/21
10.	Ashlyn Kahlenberg	Professional	.8 EL at Elementary Cyber/.2 EL at Peirce MS	.6 EL at Elementary Cyber/.2 EL at Peirce MS/.2 EL at Henderson HS	8/23/21
11.	Christy Maurer	Professional	.8 Art at East HS/.2 Art at Cyber Program	.6 Art at East HS/.2 Art at Fugett MS/.2 Art at Cyber Program	8/23/21
12.	Bette Naughton	Professional	1.0 Art at East Bradford ES	.8 Art at East Bradford ES/.2 Art at Cyber Program	8/23/21
13.	Christine Parkinson	Non-Bargaining	1.0 Staff Nurse at Stetson MS	1.0 Staff Nurse at Fugett MS	8/23/21
14.	Julie Rand	Professional	1.0 Librarian at East Bradford ES	.8 Librarian at East Bradford ES/.2 Librarian at Cyber Program	8/23/21
15.	Tara Rutter	Professional	.6 Special Education at Cyber Program/.4 Special Education at Stetson MS	.8 Special Education at Stetson MS/.2 Special Education at Cyber Program	8/23/21

	<b>Name</b>	<b>Type</b>	<b>From</b>	<b>To</b>	<b>Effective Date</b>
16.	Tara Rutter	Professional	.8 Special Education at Stetson MS/.2 Special Education at Cyber Program	.6 Special Education at Stetson MS/.4 Special Education at Cyber Program	8/23/21
17.	Laura Shaw	Professional	.5 Special Education at Westtown-Thornbury ES/.5 Special Education at Cyber Program	.6 Special Education at East Bradford ES/.4 Special Education at Cyber Program	8/23/21
18.	Melissa Tornetta	Professional	1.0 Special Education at Rustin HS	.8 Special Education at Rustin HS/.2 Special Education at Cyber Program	8/23/21
19.	Michael Usilton	Professional	1.0 Health/Physical Education at Fern Hill ES	.8 Health/Physical Education at Fern Hill ES/.2 Physical Education at Cyber Program	8/23/21

c. Voluntary Transfer

	<b>Name</b>	<b>Type</b>	<b>From</b>	<b>To</b>	<b>Effective Date</b>
1.	Helen Cashman	Support	1.0 Paraprofessional at Exton ES	1.0 Paraprofessional at East Bradford ES (Learning Support)	8/23/21
2.	Tina Costin	Professional	1.0 Special Education Teacher at Stetson MS	1.0 Special Education Teacher at Rustin HS	8/23/21
3.	Kimberly DiGiandomenico	Support	1.0 Paraprofessional at East HS	1.0 Paraprofessional at Stetson MS	8/23/21



	<b>Name</b>	<b>Type</b>	<b>From</b>	<b>To</b>	<b>Effective Date</b>
4.	Sharon Duffy	Support	1.0 Paraprofessional at Fern Hill ES	1.0 Paraprofessional at Glen Acres ES	8/23/21
5.	Donna Gosik	Support	1.0 Paraprofessional at Mary C. Howse ES	1.0 Paraprofessional at Westtown Thornbury ES (Life Skills)	8/23/21
6.	Teri Hower	Professional	1.0 Kindergarten Teacher at Mary C. Howse ES	1.0 Kindergarten Teacher at Cyber Program	8/23/21
7.	Darlene Korenberg	Support	1.0 Paraprofessional at East HS	1.0 Paraprofessional at Henderson HS (Emotional Support)	8/23/21
8.	Cynthia Lafferty	Support	1.0 Secretary to the Assistant Director of Pupil Services at SEC	10 Secretary to the Assistant Principals at Stetson MS	TBD
9.	Kavitha Premkumar	Support	1.0 Paraprofessional at Fern Hill ES	1.0 Paraprofessional at Greystone ES	8/23/21
10.	Kyle Sakamoto	Support	1.0 Paraprofessional at Starkweather ES	1.0 Paraprofessional at Stetson MS (MDS Program)	8/23/21
11.	Alka Shrivastava	Support	1.0 Paraprofessional at Glen Acres ES	1.0 Paraprofessional at Fern Hill ES (Learning Support)	8/23/21
12.	Kerri Turner	Professional	1.0 Grade 1 Teacher at Exton ES	1.0 Grade 1 Teacher at East Goshen ES	8/23/21

**IV. Personnel Leave**

a. Sabbatical Leave

	<b>Name</b>	<b>Position</b>	<b>Effective Date</b>	<b>Ending Date</b>
1.	Brenda Florence	1.0 Family Consumer Science Teacher at Henderson HS	1/26/2022	6/2022
2.	Anna Lewis	1.0 Math Teacher at Rustin HS	8/23/21	1/26/22

b. Unpaid Leave - None

**V. Additional Information**

1.	Leslie Alston's start date was 8/4/21.
2.	Robert Brice Salary Adjustment – Level 2, Step 5, \$53,500.
3.	John Copeland's start date was 8/23/21.
4.	Elizabeth Dodd's start date was 8/9/21, salary \$15.82.
5.	Christine Eagles salary change: \$119,052.00, Merit: \$4,167.
6.	Cindy Elvin's start date was 8/11/21, salary \$20.31.
7.	Efrain Jimenez has rescinded his acceptance of employment as 2 <sup>nd</sup> Shift custodian
8.	Jacqueline Mangasarian's start date was 8/1/21.
9.	Elizabeth Melfi's salary has been changed to Level 5, Step 5, \$58,600.
10.	Richard Mitchell's salary change: \$123,878.00, Merit: \$3,716.
11.	Anthony Murrey's start date will be 8/30/21.
12.	Erin O'Grady's placement will be: .4 Penn Wood/.2 East HS/.2 Rustin HS/.2 Henderson HS
13.	Kellie Wallace's start date will be 8/23/21.

**VI. Supplemental Contracts**

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
<b>'21-'22 Additions:</b>							
Ascareggi	James	SMS	Fall	1	100%	\$2,464.00	Head Volleyball Coach
Breslin	John	EHS	Fall	2	100%	\$4,725.00	Head Girls Tennis Coach
Bristow	Matthew	RHS	Fall	1	100%	\$3,696	Asst. Boys Soccer Coach
Burkhart	Emily	RHS	Fall	1	50%	\$2,310	Asst. Marching Band Director
Chin-Sang Hazel	Alyssa-Kellan	EHS	Fall	1	40%	\$1,848	Asst. Marching Band Director
Coppock	Nicholas	EHS	Fall	1	29%	\$1,161.16	Color Guard

Last Name	First Name	Location	Season	Step	% of Contract	Total Contract	Position Title
Cuff	Bridget	EHS	Fall	1	28%	\$1,121.12	Color Guard
Fisher	Shae	SMS	Fall	1	100%	\$2,156	Asst. Volleyball Coach
Hoertz	Marissa	RHS	Fall	3	100%	\$3,888	Asst. Volleyball Coach
Hoesch	Thomas	RHS	Fall	1	100%	\$2,310	Asst. Cross Country Coach
Horowitz	Harrison	EHS	Fall	1	43%	\$1,721.72	Color Guard
Liebenthal	Eric	HHS	Fall	4	100%	\$5,520	Asst. Marching Band Director
Moritsch	Melissa	SMS	Fall	1	100%	\$2,772	Head Field Hockey Coach
Muliawan	Julia	RHS	Fall	1	50%	\$2,310	Asst. Marching Band Director
Patterson	Emily	SMS	Fall	1	100%	\$2,156	Asst. Field Hockey Coach
Ragsdale	Ryan	RHS	Fall	1	50%	\$2,310	Asst. Marching Band Director
<b>'21-'22 Removals:</b>							
Breslin	John	EHS	Fall	3	100%	\$3,888	Asst. Girls Tennis Coach
Lindenberg er	Mackenzie	RHS	Fall	1	100%	\$3,388	Asst. Cheerleading Coach
Specht	Christian	SMS	Fall	4	100%	\$3,312	Asst. Football Coach
<b>'21-'22 Adjustments:</b>							
Vecchiolli	Christina	RHS	Fall	4	100%	\$4,416	Asst. Volleyball Coach

**BOARD ACTION:** It was moved by Director Herrmann and seconded by Vice President Tiernan to approve the Personnel Recommendations as presented.

**On roll call vote, all members present voted “aye.” Motion carried 8-0.**

## VIII. Approval of Consent Agenda

**BOARD ACTION:** It was moved by Director Spackman and seconded by Director Herrmann to approve the following Consent Agenda Items:

### Education

1. Approval to Terminate the following Account(s):
  - Rustin HS Class of 2020 Student Activity Account
2. Approval of New Policy 236.1 – Threat Assessment, First Reading
3. Approval of New Administrative Guideline 236.1AG1 – Threat Assessment Administrative Guidelines, First Reading
4. Approval of Revised Policy 218.1 Weapons, First Reading
5. Approval of Revised Policy 218.2 – Terrorist Threats, First Reading
6. Approval of Revised Policy 247 – Hazing, First Reading
7. Approval of Revised Policy 249 – Bullying/Cyberbullying, First Reading
8. Approval of New Administrative Guideline 252AG4 – Home Access to the Internet, First Reading
9. Approval of Revised Policy 352 – Staff Acceptable Use of the Internet, Computers, and Network Resources, First Reading
10. Approval of Revised Policy 717 – Employee Wireless Communication Devices, First Reading
11. Approval of Revised Policy 815.1 – Social Media, First Reading
12. Approval of Revised Policy 916 – School Volunteers, First Reading
13. Approval to retire Administrative Guideline, 916AG2, First Reading

### Pupil Services

1. Approval of four (4) Special Education Settlement Agreements
2. Approval of new Community Engagement Specialist Position and Job Description
3. Approval of the following Annual Contracts for 2021-22:
  - Bayada Home Health Care, Inc.
  - Delta-T Group, Inc.
  - Educational Based Services, Inc.
  - General Healthcare Resources, LLC dba GHR Education
  - Pennhurst Group, LLC dba AVEANNA Developmental Services
  - US Medical Staffing, Inc.
  - JustiCorp Company
  - Dr. Kalkiewicz
  - Dr. Montgomery
  - Mary Daniels Spanish Interpreter/translator

### Personnel

### Property & Finance

1. Approval of 2021-22 transportation schedules for public/private/parochial school students and authorization for the Transportation Department to make any changes when appropriate:
  - On the Go Kids (Contract 1):

- 54 bus routes both a.m. and p.m. for Special Education services and parochial/private schools; 1 regular education public school route
- 9 mid-day routes
- 14 aides

Krapf Bus Company (Contract 2 & 3):

- 126 bus routes both a.m. and p.m. for public/parochial/private schools
- 7 late routes from non-public schools
- 4 mid-day routes

2. Approval of 2021-22 Adult School Lunch Price Increase of \$3.90 in elementary and middle schools.

Other Business

1. Approval of School Board Treasurer's Report and Statement of Disbursements Summary Schedule for the Period of July 1, 2021 to July 31, 2021

WEST CHESTER AREA SCHOOL DISTRICT  
AUGUST 23, 2021  
STATEMENT OF DISBURSEMENTS SUMMARY  
FOR THE PERIOD JULY 1, 2021 - JULY 31, 2021

GENERAL FUND		
DISBURSEMENTS		48,417,025.74
includes Technology, Federal Programs and any Special State Funds		
BILLS PAID	13,417,025.74	
INVESTMENTS	35,000,000	
CAPITAL RESERVE FUND		85,257.84
CAPITAL PROJECTS FUND		1,287,984.18
SPECIAL REVENUE - Athletics		6,078.30
TRUST FUNDS		83,501
CAFETERIA		28,285.92
STUDENT ACTIVITY FUND		
DISBURSEMENTS		6,327.54

TRUST AND AGENCY FUND DISBURSEMENTS	<u>4,558.94</u>
TOTAL DISBURSEMENTS	<u>49,919,019.46</u>

NOTE: A copy of the details of the above disbursements is available for review from the Board Secretary.

2. Approval of the July 31, 2021 Financial Report

**On roll call vote to approve the above Consent Agenda Items, all members present voted “aye.” Motion carried 8-0.**

## IX. School Board Reports

**Education Committee**— Vice President *Tiernan*

### A-14. Approval of the West Chester Area School District Health and Safety Plan for SY 2021-2022, effective August 24, 2021

**BOARD ACTION:** It was moved by Vice President Tiernan and seconded by Director Durnell to approve the West Chester Area School District Health and Safety Plan for SY 2021-2022, effective August 24, 2021.

**On roll call vote, seven members present voted “aye” with Director Gallen voting “nay”. Motion carried 7-1.**

**Property and Finance Committee**— Director *Gallen*

### D-3. Approval of 2021 Tax Appeals

**BOARD ACTION:** It was moved by Director Gallen and seconded by Director Spackman to approve the following 2021 Tax Appeals:

Parcel #	Name	Sale Price	Original Assessment Appealed	Compare Original Assessed to Sales Value
53-6-130	Windermere Apartments LLC	61,000,000	23,047,750	37.78%
67-2-46	Windermere Apartments LLC			
41-05-41.1	Redealer NJ-PA LLC	12,336,293.38	4,478,420	36.30%
67-02-0023	Fox Clearing 1013 Shiloh Road	5,150,000	754,450	14.65%
41-5-97.4	VAI Real Estate II LLC	8,800,000	2,415,700	27.45%

On roll call vote, all members present voted “aye.” Motion carried 8-0.

**D-4.Approval of Revised Board Policy 606.3 Senior Tax Reduction Incentive Volunteer Exchange Program-formerly Retiree Substitute Volunteer Program, First Reading**

**BOARD ACTION:** It was moved by Director Gallen and seconded by Vice President Tiernan to approve revised Board Policy 606.3 Senior Tax Reduction Incentive Volunteer Exchange Program-formerly Retiree Substitute Volunteer Program, First Reading.

On roll call vote, all members present voted “aye.” Motion carried 8-0.

**D-5. Approval of Revised Board Policy 805 Emergency Preparedness and Response-formerly Emergency Preparedness, First Reading**

**BOARD ACTION:** It was moved by Director Gallen and seconded by Director Herrmann to approve revised Board Policy 805 Emergency Preparedness and Response-formerly Emergency Preparedness, First Reading.

On roll call vote, all members present voted “aye.” Motion carried 8-0.

**D-6.Approval of Revised Board Policy 805.2 School Security Personnel, First Reading**

**BOARD ACTION:** It was moved by Director Gallen and seconded by Vice President Tiernan to approve revised Board Policy 805.2 School Security Personnel, First Reading.

On roll call vote, all members present voted “aye.” Motion carried 8-0.

**X. Comments from Residents**

Name of Resident	Summary of Comments
Meghan Reikob	Was moved by last month’s public comments regarding equitable education and by Mr. Brown’s remarks during the East parent orientation regarding a transgender student who felt welcomed there. Re-stated diversity is a fact, equity is an act, and inclusion is a choice and that our community is made up of diverse people. Is appreciative of the district’s equity mission and feels that it prepares students for life beyond the district.
Lalit Yalamanchili	Supports the health and safety initiative that was voted on.
Stacey Whomsley	Stated the mask mandate violates her son’s rights under ADA and rejects the district’s attempt to supersede parents rights. Students with disabilities do not have to get an exemption because they are already protected by the ADA. Already concerned with her son’s continued attendance at Starkweather and

	<p>feels a district communication puts a target on her son's back and is a threat to her son's health and development and overall well-being. Submitted a RTK regarding said district communication and instead of providing it, the district invoked a 30 day extension. As a result, her son is being withdrawn pending investigation, feeling that board and admin. action are threatening and intimidating and adults should embrace the PBIS behavior. Other parents feel the same way.</p>
<b>Lou Vitali</b>	<p>As a law enforcement officer having served our country in the armed forces, is concerned about the anti-law enforcement material on the district's equity page under resources. Cited videos that poison children against police. Stated children need to know police are their friend and will help them when they are in danger or distress. Finds videos personally and professionally offensive.</p>
<b>Stephanie Vitali</b>	<p>Is a law enforcement officer, like her husband, and spoke from a parent standpoint. Feels the resources are disheartening and doesn't want her children's peers to be afraid to come to her house or for her children to be afraid to go to other people's houses because of these videos. Many of the statements are broad strokes; the comments are very divisive; and thinks the purpose of our school district is to bring people together and the videos do the opposite.</p>
<b>Elizabeth Montgomery-Lewis</b>	<p>Asked that the boys soccer team at Rustin be able to use the turf field instead of having to share Henderson with all the fall teams practicing in the summer.</p>
<b>Maria O. Proctor</b>	<p>Asked that parents from other countries speak about their experiences in those countries. Supports the police and asked for support from the teachers union. Wants to know that the constitution is being promoted and taught and wonders in what grades in middle and high school. Would like policemen to teach students about their jobs.</p>
<b>Maria Margro</b>	<p>Thanked police officers for their contributions to community and country. Feels we have an excellent district and is speaking for the first time because of the unprecedented events of the last year. Supports the board and President Chris McCune and board's leadership regarding CoVid and the solid financial position. Stated diversity and inclusion are not CRT. Stated the terrible things being said about Mr. McCune are not true.</p>
<b>John McDonald</b>	<p>Stated there's a sharp divide surrounding masks and CRT. Questions those who say his beliefs have no merit, validity, or justification and that his beliefs have</p>



	<p>no legitimacy and those sharing his concerns should go against their consciences and shut up and take it. Stated we're still your neighbors and we're still human. Believes CRT is inherently evil and asked where is diversity of thought? Where's our equity and where's our inclusion? Allow us not to be a burden any more and work with us to create charter schools so that we can go our way and you can go your way. Asked members of community sharing the same beliefs to reach out to start charter schools.</p>
<p><b>Maureen Snook</b></p>	<p>Discussed the recent spirited debate on CRT, stated there's much division on it, and looks forward to more unity. There are diverse opinions and worries CRT is causing division and mistrust amongst us. Looks forward to Community Conversations and asked why the information was not posted on the website. Asked the district to reach out to all stakeholders and advertise better.</p>
<p><b>John Page</b></p>	<p>Stated impact of the pandemic is unprecedented. There are many divergent opinions and it is difficult to build a consensus and lead. Appreciates board service and volunteerism in navigating the pandemic, commended board on initiatives that provide children with a first rate public education.</p>
<p><b>Dana Seaman</b></p>	<p>Stated support for Board President McCune and his guidance and governance. Remembered when he first ran there was divisiveness in the community with some focusing on political agendas instead of what is best for children. Since then he has put children first. He is a proven leader and makes decisions based on facts, science and common sense not politics and misinterpretations</p>
<p><b>Robin Kaliner</b></p>	<p>Expressed sadness regarding what has happened in school district community stating there's been no civility during the last year and citing attacks against Chris McCune by a small, loud group. From personal experience feels Chris McCune has done an exceptional job leading the district from negotiating contracts, implementing FDK and cyber, building consensus when necessary and pushing back on administration when needed. Stated this small group is paying attention now because it impacts them, they have their own perspective but forget that others feel differently. Hopes the quiet majority starts paying attention and speaking up for Chris McCune and his leadership.</p>
<p><b>Karen Horan</b></p>	<p>Thanked the board for their service and focus on district-wide initiatives. Sorry that they have been put in potential harmful situations and asked community to</p>

	<p>come together this fall. Asked board candidates to unite district not divide it. Thanked Mr. McCune for his service and stated he leads with honesty, integrity, and collaboration to meet needs of everyone and thanked him for keeping politics out of the district.</p>
<b>Judy Di Fonzo</b>	<p>July was disability awareness month and estimated about 20% of district population is disabled. Encouraged district to have more disabled teachers to reflect the student population so these students can relate to a representative in a position of authority. Disability is a type of diversity and asked the district to make people aware of this bias and to correct it.</p>
<b>Tammy Mayer</b>	<p>Wondered about the process of unanimously approving minutes when segments were left out. Would like clarification on why there is no feedback from committee members. Emails are not being answered and when questions aren't answered during public comment period prior to board votes, it seems like the board doesn't care about the public. Asked the board to rethink their policies and procedures during meetings to create a more respectful way to do business.</p>
<b>Dave McClain</b>	<p>Thanked board and staff for their time and commitment to WCASD children and the challenges faced over last 18 months. Moved to WC due to top ranking schools and low taxes. Has met Mr. McCune and has seen his desire for all students to develop in areas of academics and activities and that Mr. McCune works hard to make the best decisions to ensure students and schools remain top ranked.</p>
<b>Nancy Wood</b>	<p>Spoke in support of Director of Equity and Assessment, Dawn Mader. Stated a political candidate has attacked Ms. Mader's professionalism, integrity, and salary. Ms. Mader is a distinguished educator with a nearly 20-year career. The Director of Equity and Assessment position was created based on recommendations from the UPenn equity audit. Dawn Mader works to build bridges and strengthen our community.</p>
<b>Ada M. Nestor</b>	<p>Feels the board has no justification to mandate masks referencing loco parentis. Teachers, guidance counselors, principals and assistant principals in public schools have the right to exercise the same authority as a parent or guardian concerning conduct but does not feel this allows the district to make decisions for the health of students. Feels the board and solicitor are not being honest about the law's power over children's health or parent's rights. Others</p>

	afraid to come forward but she hears from them every day.
<b>Valerie Dougherty</b>	Stated what the district has done during the pandemic has been inspiring and that students have been supported in many unrecognized ways. The disconnect in the community during the pandemic is disheartening. Dawn Mader’s vision is to support students. Some people are trying to be open-minded about equity and some people aren’t, it’s unfortunate.
<b>Jenifer McFarland</b>	Feels that critical race theory is being taught in the classroom based on her grandson’s classroom assignments. Has the documentation and approved budget proving it has been taught for the last 17 years under the guise of diversity, equity and inclusion. Believes board committee members were uniformed on what CRT really is. Asked the public to do the research on this.
<b>Cheryl Whalen</b>	Asked that everyone agree to disagree without name calling and have respectful debate on both sides of issue instead of shutting down speech. Cited a video that was inappropriate and upsetting shown in her son’s class at Rustin during Black History Month about white privledge with curse words. Asked why federal CoVid grant wasn’t used to hire reading specialists and diverted to special education. Masking should be a parent decision and wearing a mask creates anxiety, depression and no one talks about the negative aspects of mask wearing. No one talks about the rate of suicide and kids are turned away from mental health services in the district.
<b>Anita Edgarian</b>	Commented about board accountability and the meeting going virtual because of public safety threats yet children and staff were returning to the classroom and there was no safety issue. Feels leadership is manipulating situation to avoid facing parents and their right to advocate for kids in person. Public trust has been broken, hiding behind computer screens is censorship. Asked board to resign and bring trustworthy board members that care about kids and education.

Director McCune read the following quote, “The world will never be perfect. It’s up to each of us to make it as good as possible.” ~Chester County Court of Common Pleas in Pennsylvania Judge William Mahon

**XI. Adjournment**

**BOARD ACTION:** On motion by Director Spackman seconded by Director Durnell, the Board, on voice vote, agreed to adjourn at 9:31 p.m.

Monday, August 23, 2021

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Board Secretary